

IGR Development Scorecard - Education Sector

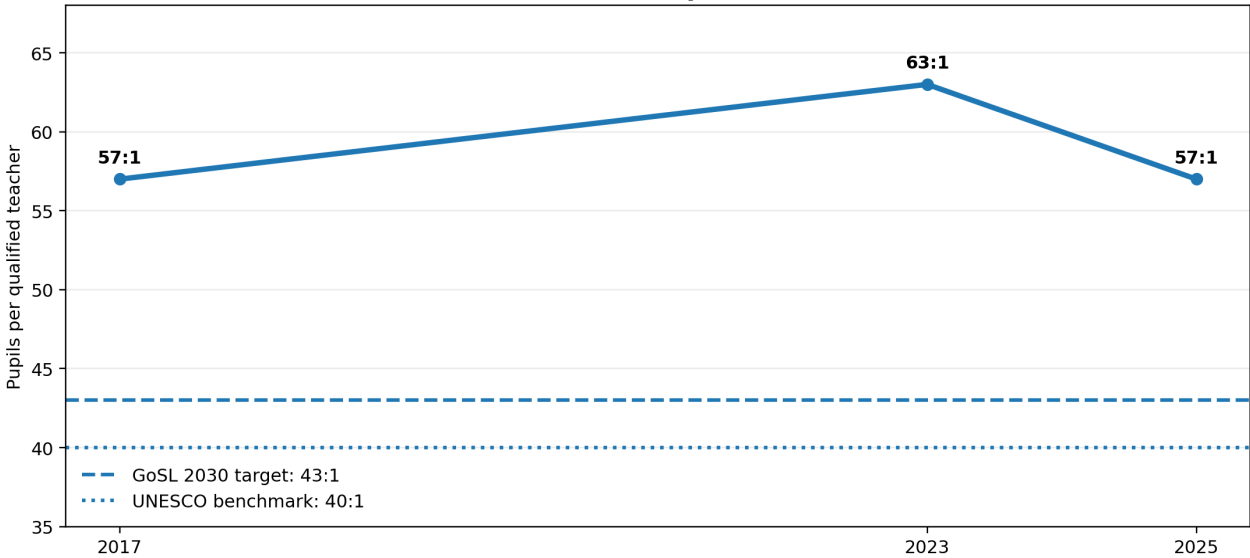
Sierra Leone | Pupil-to-qualified teacher ratio trend analysis | 2017, 2023 and 2025

Scorecard Summary

57:1	63:1	57:1	43:1	40:1
2017 ratio	2023 baseline	2025 current	2030 GoSL target	UNESCO benchmark

The education sector objective is to improve learning outcomes for all children and youth by ensuring access to, and completion of, quality education. The higher and skills education objective is to expand equitable access to quality learning that promotes research, innovation and entrepreneurship for national development.

Sierra Leone Education Trend: Pupil-to-Qualified Teacher Ratio



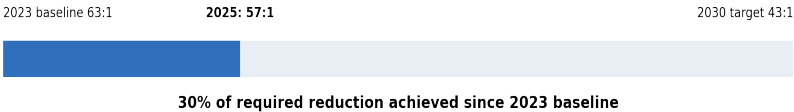
Key Interpretation

Trend direction: The ratio worsened from 57:1 in 2017 to 63:1 in 2023, then recovered to 57:1 in 2025.

2023 to 2025 improvement: The fall from 63:1 to 57:1 represents about a 9.5% improvement against the 2023 baseline.

2030 target gap: Sierra Leone still needs to reduce the ratio by 14 pupils per qualified teacher to reach 43:1.

Delivery status: Progress is positive and broadly on track if the current pace is sustained, but teacher recruitment, deployment and retention must remain a priority.



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Trend Data and Scorecard Reading

Year	Ratio	Change	Scorecard reading
2017	57:1	Baseline reference	Pre-MTNDP reference point from 2017 School Census data.
2023	63:1	+10.5% worse than 2017	Baseline shows deterioration and a wider access-quality pressure point.
2025	57:1	-9.5% improvement from 2023	Recovery to the 2017 level, with 30% of the 2023-to-2030 reduction achieved.
2030 target	43:1	14-point gap from 2025	Requires sustained reduction of about 4.3% per year from 2025 to 2030.

IGR scorecard conclusion: The education teacher-ratio indicator is showing a recovery trend after the 2023 baseline deterioration. The 2025 figure brings the system back to the 2017 level and places Sierra Leone on a plausible pathway to the 2030 target, provided GoSL maintains or improves the current pace through qualified teacher recruitment, rural deployment, training, payroll absorption and retention.

Sources provided: MTNDP 2024-2030, page 71; Ministry of Education, Science and Technology 2017 School Census Statistical Yearbook; GoSL Annual School Census 2025, page 37.